**June Conversation**

**25% of mark for Career Education 9** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What:** A celebration of learning!

The June Conversation is a meeting between a grade 9 student and a teacher. **These will occur on June 1st & 2nd, 2020.** Each grade 9 student will be scheduled to meet with a teacher for **10 minutes** in the old library. The room will be set up with 2 chairs at each of 10 tables, equipped with a computer.

**Students will use the provided laptop to log in to their myBlueprint account, receive their paper copy of their Take Our Kids to Work Day assignment** (if completed and submitted) **and be prepared to talk about each of the 4 parts below for about 2 minutes each.**

1. **Who am I?**
* What do you value and care about? What’s important to you?
* What are your strengths?
* What are your areas for growth and improvement?
* What areas of study/work most interest you? What are your favourite subjects or things to learn about in your free time? Who/what inspires you?
* What are your personal interests? Hobbies? Sports?
1. Referring to their **Core Competencies Portfolio,** students will show their 3 reflections and speak about one they feel demonstrates a skill well.
2. Referring to their **Inquiry Questions Portfolio,** students will show their 8 Inquiry Questions (one related to each course subject) and speak about one they are interested in answering and why.
3. Referring to their **Take Our Kids to Work Day Assignment,** students will share where they went and the main thing they learned from that experience.
4. Using the Work Habits Self-evaluation, students will conclude what they feel they deserve as their mark.

**Why:** The June Conversation is a chance to practice speaking about yourself, your strengths and interests in a slightly formal setting. It’s good practice for future education and job interviews. It’s a chance to express who you are with a teacher in the school who may be able to support you, especially if you share a class/club or team. It’s a great way to celebrate who you and how your interests are directing your next steps!

**How: The “Be Prepared” Checklist**

I have completed…

* The Take Our Kids to Work day assignment and evaluation (copies are still available in the office,

in the gray mailboxes when you first walk in

* 8 Inquiry Questions and 1 reflection
* 3 Core Competency reflections, am prepared to explain one
* What I would like to say for 2 minutes to start the June Conversation
* The “Who am I?” questions above for guidance
* Read the course evaluation and know what is expected

**Questions?:** Ask any LSS staff member (teacher, SEA, career advisor, etc.) , if they don’t know the answer they will send you to someone who will.

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Career Ed 9 Overall Grade: \_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **A** | **B** | **C+** | **C** | **I** |
| **June****Conversation** | Student prepared and delivered information with outstanding clarity, providing strong examples and understanding of self and the content sharedArtifacts, or additional resources are included to support conversation (i.e. an award/medal or brief video clip of a performance)  | With good communication and prepared thought, the student:* Answers “Who Am I” clearly, with examples
* Shares 1 core competency, provides a clear example of how skill was practiced
* Shares about 1 inquiry questions and how to try to answer it
* Shares 1 learning from TOKTW day
 | With satisfactory communication and thought the student shares about course content | With sometimes satisfactory communication and thought the student communicates course content | Communication and evidence of thought are limited.Understanding of content is not demonstrated. |
| **Inquiry** **Questions** | 8 Inquiry questions are uploadedThe student wrote 3 or more themselves (not done as a class or selected from a list)  | 8 Inquiry Questions are uploaded Questions reflect personal interests.* Communicates 1 inquiry question they would like to pursue an answer to
 | 8 Questions are uploaded, some are inquiry questions | 8 or fewer questions are uploaded, some are inquiry questions. | Questions are lacking in quantity and/or quality  |
| **Core** **Competencies** | 3 reflections demonstrate strong connections and insight to learning and self1 reflection is shared in the conversation, personal awareness is clearly evident | 3 reflections show good and sometime strong connections and insight1 reflection is shared and student is prepared to talk about it and demonstrates understanding of self | 2-3 reflections show good connections 1 reflection is sharedStudent is able to talk about it | 2-3 reflections show few connectionsStudent struggles to talk about it | 1 or no reflections demonstrate connections or insight |
| **Take Our Kids to Work** | **A** |  **B** Evaluations previously completed | **C+** | **C** |  **Incomplete** |

**Comments:**

**Work Habits**

**1. I should receive the following work habits mark (please check the boxes):**

|  |  |
| --- | --- |
| **Excellent** | * I demonstrated excellent time management by completing my Career Ed 9 requirements
* I was “on it” and needed no reminding from my teacher
* I independently engaged in the activities and thoughtfully wrote by reflections
* I completed my assignments on or before the deadlines
* I rehearsed with another person what I would talk about for my June Conversation
* I continuously practiced professional behaviour at my June Conversation with attentive and positive body language
* I greeted the teacher with a confident smile and handshake
 |
| **Good** | * I demonstrated good time management by completing my Career Ed 9 requirements.
* I completed my TOKTWD assignment and evaluation by the November deadline
* I used my fixed flex time well and asked for clarification when I needed it
* I engaged in the activities and reflections
* I completed my Inquiry Questions and Core Competency Reflections by the May 1st deadline
* I prepared and practiced what I wanted to talk about for my June Conversation
* I practiced professional behavior at my June Conversation by sitting tall, not fidgeting, arms open
* I greeted the teacher with eye contact and a handshake or smile
 |
| **Satisfactory** | * My time management requires some attention
* Although I completed my work before the deadline, I had to be reminded by my teachers that I was falling behind and I had to rush to complete some activities in time
* I engaged in the activities and reflections with assistance
* I was ready for my June Conversation, but I didn’t practice
* I greeted the teacher with eye contact, a smile or a handshake
* My body language showed that I was attentive and engaged most of the time
 |
| **Needs Improvement** | * I struggled with time management and with completing my Career Ed 9 requirements
* I rarely engaged in the activities or reflections
* I didn’t make eye contact, smile or offer a handshake
* I offered closed body language at my June Conversation (slouching, arms crossed, checking your phone)
 |

**2. Which part of this course did you find most challenging/frustrating/unclear?**

**3. What about this course did you find rewarding/informative/interesting?**